

# ELAYNE TESKA

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Social Science Research Center  
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## EDUCATIONAL BACKGROUND

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**University of Chicago**, Chicago, Illinois 2018- Present  
Comparative Human Development PhD Candidate  
*Advisors:* Lindsey Richland, Susan Goldin-Meadow, Amanda Woodward

**University of Chicago**, Chicago, Illinois 2018  
Master of Arts in Comparative Human Development  
Thesis: Beyond Wealth and Health: The Social Environment as a Protective Factor for Cognitive and Social-Emotional Development of Children in Nicaragua  
*Advisors:* Lindsey Richland, Amanda Woodward

**Carleton College**, Northfield, Minnesota 2010 - 2014  
Bachelor of Arts Degree in Psychology and Neuroscience  
Thesis: Psychotherapeutic Treatments for ADHD: Analysis of Parental Perceptions for Parent Behavior Training  
*Advisors:* Julia Strand, Steven Kozberg

## RESEARCH INTERESTS

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My research interests lie at the intersection of cognitive, social, developmental, cultural psychology and education. I explore the social factors that influence developmental trajectories. Additionally, I focus on how non-cognitive skills such as executive function and cognitive capacity affects problem solving.

## PUBLICATIONS

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Dalrymple, K., Manner, M., Harmelink, K, **Teska, E.**, Elison, J., (2018). An examination of recording accuracy and precision from eye tracking data from toddlerhood to adulthood. *Frontiers of Psychology*, 9, 803.

## PRESENTATIONS AND POSTERS

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- Teska, E.** (2018). Beyond Wealth and Health: The Social Environment as a Protective Factor of Cognitive and Social-Emotional Development of Children in Nicaragua. (Talk presented at Comparative Human Development Conference at University of Chicago), May 11, 2018.
- Teska, E.**, Lasch, C., Elison, J. (2017). Responding to Joint Attention and Temperament in Low-Risk 8-15 Month Olds. (Poster presented at Society for Research in Child Development meeting in Austin, Texas), April 6, 2017.
- Lasch, C., **Teska, E.**, Elison, J. (2017). Examining convergent and divergent validity of the vrRSB with the ITSEA scales. (Poster presented at Society for Research in Child Development meeting in Austin, Texas), April 6, 2017.

**Teska, E.,** Elison, J., Wolff, J., Botteron K., Estes, A., Hazlett, H., Gu, H., Schultz, R., Piven, J., and IBIS Network (2016). Cataloguing and Characterizing Interests in Typically Developing Toddlers and Toddlers who Develop ASD. (Talk presented at IMFAR in Baltimore, Maryland), May 13, 2016. \* 1 of 6 papers selected to be presented at Press Conference.

**Teska, E.,** Elison, J., Wolff, J., Botteron K., Estes, A., Hazlett, H., Gu, H., Schultz, R., Piven, J., and IBIS Network (2015). Cataloguing and Characterizing Interests in Typically Developing Toddlers and Toddlers Who Develop ASD. (Poster presented at Minnesota Autism Initiative Day with the Experts meeting in Minneapolis, Minnesota), March 26, 2015.

## MANUSCRIPTS IN PREPARATION

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Richland, L., **Teska, E.,** and International Development Bank (In prep). Assessing Base Competencies: Can and Should Child Development Be Measured Cross-Culturally? A methodological approach to studying developmental trajectories within diverse regions.

Richland, L., Naslund- Hadley, E., Alonzo, H., **Teska, E.,** Lyons, E (In prep). Teacher Math Anxiety Predicts Student Math Attitudes and Achievement.

**Teska, E.,** Richland, L. (In prep). Beyond Wealth and Health: The Social Environment as a Protective Factor for Cognitive Development of Children in Nicaragua.

Richland, L., **Teska, E.,** Verdisco, A., Hempworth, K., and International Development Bank (In prep). Socio-Emotional Development and Nurturing Environment: Associations across five countries in Latin America.

Elison, J., Wolff, J., **Teska, E.,** Botteron K., Estes, A., Hazlett, H., Gu, H., Schultz, R., Piven, J., and IBIS Network (In prep). Cataloguing and Characterizing Interests in Typically Developing Toddlers and Toddlers Who Develop ASD.

Doyle, C., **Teska, E.,** Lash, C., Elison, J., (In prep). Pheno-Screening: A Developmental Approach to RDoc Sampling.

## FELLOWSHIPS AND AWARDS

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Fellowship for Graduate Study from Institute of Educational Sciences	2016-2021
Professional Development Grant for SRCD in Philadelphia	2015
Pat Lamb Award for High Achieving Female Student Athlete at Carleton College	2014
Internship for International Development at Carleton College	2014

## RESEARCH EXPERIENCE

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Graduate Student and Research Assistant 2016- Present  
**University of Chicago** | The University of Chicago Learning Lab  
Advisor: Dr. Lindsey Richland

IES Fellow Apprentice 2017- 2018  
**University of Chicago** | The University of Chicago Lab School  
Advisor: Dr. Lindsey Richland; Donna Mandel

Research Assistant and Lab Manager 2014 - 2016  
**University of Minnesota** | Institute of Child Development | ELAB  
Advisor: Dr. Jed Elison

Research Assistant 2013 - 2014  
**Carleton College** | Perception Lab  
Advisor: Dr. Julia Strand

Research Assistant  
**University of Illinois at Chicago** | CampStar  
Advisor: Dr. Janine Rosenberg

2013

## TEACHING EXPERIENCE

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### UNIVERSITY OF CHICAGO

- Psychology of Learning (Teaching Assistant)
- Social Science Theory: Core Series (Teaching Intern)

### CARLETON COLLEGE

- Cognitive Psychology (Teaching Assistant)
- Statistics (Teaching Assistant)

## PROFESIOSONAL SOCIETIES AND SERVICE

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*Member:* Society for Research in Child Development | Cognitive Development Society | International Society for Autism Research (2016) | Sigma Xi

*Service:* Comparative Human Development Student Organization Treasurer Teaching Assistant (2017-2018); Hearing One Another Diversity and Inclusion Initiative | University of Chicago (2018-Present)

## RELEVANT COURSE WORK

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*Methods:* Applied Statistics I & II; Applied Hierarchical Linear Modeling; Causal Inference; Survey Questionnaire Design

*Psychology:* Reasoning Development Seminar; Cognitive Development Seminar; Advanced Seminar in Developmental Psychology; Human Capital Development and Public Policy; Sensitive Periods: How Timing of Experience Alters its Effect

*Culture:* Social Structure, Culture and Human Development; Human Development Concepts; Anthropology and 'The Good Life'

## RESEARCH AND ASSESSMENT SKILLS

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*Computer Software:* MS Excel, SPSS, STATA, HLM, R, Adobe Photoshop, MatLab and Python, Tobii Eye Tracking System, Qualtrics: Functional Magnetic Resonance Baby Imaging Data Collection

*Behavioral Assessments:* Mullen Scales of Early Learning, Dimensional Join Attention, Vineland Adaptive Behavior Skills (VABS), Family Interview of Genetic Studies (FIGS), Autism Diagnostic Observation Schedule (ADOS-2)

*Language:* Conversant in Spanish and Greek