

RUOHAN XIA

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EDUCATION

University of Wisconsin – Madison

B.A.: Psychology with Certificate in Criminal Justice

Major GPA: 3.77/4.0

May 2018

Relevant Course Work: Research Methods, Statistics for Psychology, Cultural Psychology, Abnormal Psychology, Cognitive Development, Developmental Psychology

AWARDS AND MEMBERSHIP

Learning Lab Pre-Doctoral Researcher Award

University of Chicago

Oct 2018

Member of Interdisciplinary Research Theory and Measurement Group

University of Chicago

Aug 2018 – Current

Dean's List

University of Wisconsin - Madison

May 2017 – May 2018

Dean's Recognition List

University of Wisconsin - Whitewater

Jan 2015 – May 2016

International Student Scholarship, \$4000

University of Wisconsin - Whitewater

Jan 2015

Outstanding International Scholar Award, \$6000

University of Wisconsin - Whitewater

Sep 2015

Outstanding International Scholar Award, \$6000

University of Wisconsin - Whitewater

Jan 2016

RESEARCH EXPERIENCE

Department of Comparative Human Development, The Learning Lab

Research Assistant

The University of Chicago

Aug 2018 – Current

- Participant recruit and scheduling
- Contribute to the development of educational cognitive measures, testing stimuli, and coding schemes
- Data collection at different locations: in lab, in the community, and in schools
- Active communication with children, parents and teachers
- Perform inter-rater reliability tasks, code qualitative data
- Promote interdisciplinary and cross-cultural discussion
- International research collaboration

Department of Psychology, Cognitive Development and Communication Lab

Research Assistant

UW-Madison

Aug 2017 – May 2018

- Contributed to the development and improvement of testing visual stimuli
- Promoted inclusion and diversity of research
- One-on-one data collection with culturally diverse undergraduate students
- Conducted literature review and statistical analysis
- Scheduled and ran participants; coded observation-based behaviors

Department of Psychology, Animal Cognition

Research Proposal

UW-Madison

Jan 2017– May 2017

- Conducted literature review on animal behavior and cognition
- Contributed to the creation of testing stimuli
- Reported research proposal in student symposium

Department of Psychology, Research Methods

Research Project

- Designed study procedure and testing stimuli
- Participant recruitment and data collection
- Contributed to the creation of coding scheme, coded qualitative and quantitative data
- Presented results in poster session at student psychological research symposium

UW-Whitewater (before transfer)

Jan 2016 – May 2016

ADMINISTRATIVE EXPERIENCE**Cooperative Extension**

Student Office Assistant

- Assisted with annual federal grant reporting
- Searched, extracted and entered data from online resources and databases into reporting platform
- Detailed entry and calculation for employee's FTEs and eligible expenses
- Proofread employees' work portfolios

UW-Madison, Extension

Jan 2018 – May 2018

Office of Student Conduct and Community Standards

Criminal Justice Intern

- Prepared students for hearings upon their requests
- Recorded and provided administrative support to involved parties during the hearing
- Contributed to the creation and implementation of the new sexual harassment training tutorial for international students
- Provided leadership support for Student Title IX Advisory Board about Title IX issues regarding the nation and the university
- Advocated for education on Title IX issues among international students

UW-Madison

Aug 2017 – May 2018

TEACHING & COMMUNICATION EXPERIENCE**Municipal Library**

Group Piano Teacher

- Provided instructions to children ages 3-7 on basic techniques of piano performance in group
- Evaluated and discuss performance based on completion
- Communicated with student and parents in group setting weekly after lesson

Changsha, China

Aug 2013 – Dec 2015

Private Piano Institute

One-on-one Piano Teacher

- Created individualized lesson plans for children ages 7-12 on piano performance and music theory regarding their own standing
- Evaluated performance on quality
- Prompt discussion with students on improvement of techniques
- Active communication with students and their caregivers daily

Eagle, WI & Changsha, China

Aug 2014 – Dec 2015

PUBLICATION AND PRESENTATIONS

Trezise, K., Reeve, R.A., **Xia, R.**, & Richland, L. (*in preparation*). Math anxiety changes in response to math task, difficulty and learning.

Xia, R. (2018). Animal cognition: Song learning and preference in Zebra Finch, Animal Cognition Student Symposium, Madison, Wisconsin

Xia, R. (2017). Eyewitness misidentification: Origin and impact. English as Second Language Student Symposium, Madison, Wisconsin

Xia, R. (2016). College students' perception and reaction of appropriateness on emotional disclosure on Facebook. Undergraduate Research Student Symposium, Whitewater, Wisconsin

SKILL HIGHLIGHTS

Computer: Microsoft Office Suite (proficient); Qualtrics (proficient)

Statistical Software: SPSS, Excel (proficient); R (basic); JASP (basic)

Audio/video Editing Software: iMovie, Adobe audition (proficient)

Website Design: iWeb and alternative; Weebly

LANGUAGES

- **Mandarin** – Native language
- **English** – Second language; speak, read and write in high proficiency
- **Japanese** – Speak, read and write in basic competency